

2016 College and Career Ready Performance Index (CCRPI)

District:	DeKalb County - 644	Title I School:	No
School:	Dunwoody High School - 5055	Grades:	09, 10, 11, 12
Choose a Report Type:		<input type="radio"/> School <input checked="" type="radio"/> High School	

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CCRPI Score

CCRPI Score						
93.4						
Sum of Achievement, Progress, Achievement Gap, and Challenge Points						
Achievement Points	Progress Points	Achievement Gap Points	Challenge Points		Financial Efficiency Rating	School Climate Rating
			ED/EL/SWD Performance Points	Exceeding the Bar Points		
42.4	40	8.3	1.7	1	NA	★★★★
			2.7			

Legend:

Achievement: Utilizes All Indicators

Progress: Utilizes Student Growth Percentiles (SGPs)

Achievement Gap: Utilizes Lowest Quartile Scale Scores

Challenge Points: ED/EL/SWD Performance Points + Exceeding the Bar Points (not to exceed 10 points)

N: No

Y: Yes

0: 0% of students met the indicator criteria

NA: Indicator is not applicable OR data are not available

Too Few: Information is not reported on student groups with fewer than 15

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Achievement

		High School Indicators	Benchmark for Indicator (%)	Performance on Indicator (%)	Adjusted Performance on Indicator (%)	Points Possible for Indicator	Points Earned on Indicator
CONTENT MASTERY	1	Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones Ninth Grade Literature EOC (required participation rate >= 95%)	100	79.857	NA	10	7.986
	2	Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones American Literature EOC (required participation rate >= 95%)	100	87.724	NA	10	8.772
	3	Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones Algebra I/Coordinate Algebra EOC (required participation rate >= 95%)	100	71.528	NA	10	7.153

4	Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones Geometry/Analytic Geometry EOC (required participation rate >= 95%)	100	75.654	NA	10	7.565
5	Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones Physical Science EOC (required participation rate >= 95%)	100	130.000	NA	10	13
6	Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones Biology EOC (required participation rate >= 95%)	100	88.750	NA	10	8.875
7	Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones US History EOC (required participation rate >= 95%)	100	88.630	NA	10	8.863
8	Weighted percent of students scoring at Developing Learner or above on the Georgia Milestones Economics EOC (required participation rate >= 95%)	100	104.230	NA	10	10.423
		Total Points			80	72.637
		Category Performance %			.908	
		Category Weight			40%	
		Weighted Performance			.3632	

		High School Indicators	Benchmark for Indicator (%)	Performance on Indicator (%)	Adjusted Performance on Indicator (%)	Points Possible for Indicator	Points Earned on Indicator
POST HIGH SCHOOL	9	Percent of graduates completing a CTAE	100	97.411		10	9.741

READINESS

	pathway, or an advanced academic pathway, or an IB Career Related Programme, or a fine arts pathway, or a world language pathway within their program of study					
10	Percent of graduates completing a CTAE pathway and earning a national industry recognized credential	75.4	69.799	92.572	10	9.257
11	Percent of graduates entering TCSG/USG not requiring remediation or learning support courses; or scoring program ready on the Compass; or scoring at least 22 out of 36 on the composite ACT; or scoring at least 1550 out of 2400 on the combined SAT; or scoring 3 or higher on two or more AP exams; or scoring 4 or higher on two or more IB exams	84.2	75.958	90.211	10	9.021
12	Percent of graduates earning high school credit(s) for accelerated enrollment via ACCEL, Dual HOPE Grant, Move On When Ready, Early College, Gateway to College, Advanced Placement courses, or International Baccalaureate courses	75.4	72.477	96.123	10	9.612
13	Percent of students achieving a Lexile measure greater than or equal to 1275 on the Georgia Milestones American Literature EOC	100	76.943		10	7.694
14	Percent of students' assessments scoring at Proficient or Distinguished Learner on Georgia	100	60.542		10	6.054

	Milestones EOCs					
15	Percent of students missing fewer than 6 days of school	82.2	44.956	54.691	10	5.469
		Total Points			70	56.848
		Category Performance %			.812	
		Category Weight			30%	
		Weighted Performance			.2436	

		High School Indicators	Benchmark for Indicator (%)	Performance on Indicator (%)	Adjusted Performance on Indicator (%)	Points Possible for Indicator	Weighted Points Earned on Indicator
GRADUATION RATE	16	2016 4-Year Cohort Graduation Rate (%)	100	79.740	NA	6.66667	5.316
	17	2015 5-Year Extended Cohort Graduation Rate (%)	100	82.045	NA	3.33333	2.735
			Total Points			10	8.051
			Category Performance %			.805	
			Category Weight			30%	
		Weighted Performance			.2415		

Content Mastery Weighted Performance	.3632
Post High School Readiness Weighted Performance	.2436
Graduation Rate Weighted Performance	.2415
Sum of Weighted Performances	(.848)*50
Total Achievement Points Earned	42.4

For Content Mastery calculations, Developing Learners are weighted at 0.5, Proficient Learners are weighted at 1.0, and Distinguished Learners are weighted at 1.5.

For schools with any combination of grades 1-2 only, Content Mastery will be based on the third-grade ELA and mathematics results, tracking students only from an elementary school(s) in the same district. Students included in the calculation must be full academic year (FAY) at both their primary school (previous year) and the elementary school (current year).

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Progress

High School Indicators Content Area Assessments	Count of Students Meeting Typical/High Growth	Count of Students with Student Growth Percentiles (SGPs)
9th Grade Literature, American Literature	563	748
Algebra, Geometry	634	844
Biology, Physical Science	286	357
US History, Economics	523	641
Total	2006	2590
Percent Meeting Typical/High Growth	.77452	
Benchmark	75.4%	
Adjusted Percent Meeting Typical/High Growth	1	
Weighted Performance	(1)*40	
Progress Points Earned	40.0	

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Achievement Gap

High School Content Area Assessments	Gap Size	Gap Progress	Higher of Gap Size/Gap Progress	Points Possible
EOC: 9th Grade Literature, American Literature	2	2	2	3
EOC: Algebra, Geometry	1	2	2	3
EOC: Biology, Physical Science	2	3	3	3
EOC: US History, Economics	2	3	3	3
Total			10	12
Percent of Higher of Gap Size/Gap Progress	.83333			
Weighted Performance	(.83333)*10			
Achievement Gap Points Earned	8.3			

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ED/EL/SWD Performance Points

Test Scores for FAY Students	Test Scores for ED/EL/SWD FAY Students	% Test Scores for ED/EL/SWD FAY Students	Maximum Points	Potential Points
3064	1156	.377	10	3.8
Flag Count for ED/EL/SWD	Flag Count for ED/EL/SWD Meeting Subgroup Performance Target	% Flag Count for ED/EL/SWD Meeting Subgroup Performance Target		
23	10	.435		
ED/EL/SWD Performance Points Earned			1.7	

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Exceeding the Bar

In addition to the Seventeen (17) items within the College and Career Ready Performance Index, high schools may earn additional points for these supplemental indicators.

	High School Exceeding the Bar Indicators	Benchmark for Indicator	Performance on Indicator	Points Possible for Indicator	Points Earned on Indicator
1	Percent of graduates earning credit in a physics course	95.8	89.908	.5	0
2	Percent of first time 9th grade students with disabilities earning 3 Carnegie Unit Credits in 3 core content areas (ELA, mathematics, science, social studies) and scoring at Developing Learner or above on all required Georgia Milestones EOCs	38.4	29.412	.5	0
3	Percent of first time 9th grade students earning 4 Carnegie Unit Credits in 4 core content areas (ELA, mathematics, science, social studies) and scoring at Proficient Learner or above on all required Georgia Milestones EOCs	38.2	43.527	.5	.5
4	School has earned a Georgia Science, Technology, Engineering and Math (STEM) Program Certification	NA	N	.5	0
5	Percent of English Learners with positive movement from one Performance Band to a higher Performance Band based on the ACCESS for ELLs	90.7	53.030	.5	0

6	Percent of graduates completing a career-related Work-Based Learning Program or a career-related Capstone Project (includes IB projects; moves to face of CCRPI in 2016-2017)	90.9	16.820	.5	0
7	Percent of graduates earning 3 or more high school credits in the same world language	47.1	57.492	.5	.5
8	Percent of teachers utilizing the Statewide Longitudinal Data Systems (SLDS)	NA	N	.5	0
9	School or LEA-defined innovative practice accompanied by data supporting improved student achievement: examples include but are not limited to Charter System, Georgia College and Career Academy, Striving Reader initiative, dual language immersion program, Literacy Design Collaborative (LDC) and/or Mathematics Design Collaborative (MDC), Response to Intervention (RTI), Positive Behavioral Interventions & Supports (PBIS), local instructional initiatives, etc. Practice must be reported via the CCRPI Data Collection application	NA	N	.5	0
10	School or LEA Research/Evidence-Based Program/Practice designed to facilitate a personalized climate in the school: examples include but are not limited to Teachers as Advisors program; mentoring program; Positive Behavioral Interventions & Supports (PBIS); service-learning program; peer mediation; conflict mediation	NA	N	.5	0
Exceeding the Bar Points Earned					1

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Performance

Legend:		Subgroup met both State and Subgroup Performance Targets		Subgroup met Subgroup but not State Performance Target		Subgroup met State but not Subgroup Performance Target		Subgroup did not meet either the State or Subgroup Performance Targets
Not Applicable		Subgroup met Participation Rate, State Performance Target and Subgroup Performance Target		Subgroup met Participation Rate and Subgroup Performance Target but not State Performance Target		Subgroup met Participation Rate and State Performance Target but not Subgroup Performance Target		Subgroup met the Participation Rate, but did not meet either the State or Subgroup Performance Targets

Subgroup Performance	4-Year Graduation Rate and End of Course								
	Graduation Rate	9th Grade Literature	American Literature	Algebra	Geometry	Biology	Physical Science	U.S. History	Economics
American Indian/Alaskan									
Asian/Pacific Islander									
Black									
Hispanic									

Multi-Racial	NA	NA	NA	NA	NA	NA	NA	NA	NA
White	P	P	P	P	P	P	P	P	P
Economically Disadvantaged	P	P	P	P	P	P-SG	NA	P	P
English Learners	P	P	P	P	P	P	NA	P	NA
Students With Disability	SG	P-SG	P-SG	P-SG	P-SG	P-SG	NA	P	P

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CCRPI Score Achievement Progress Achievement Gap ED/EL/SWD Performance Exceeding the Bar Performance Flags
Financial Efficiency School Climate

Financial Efficiency

Financial Efficiency star ratings reflect system level data and are not applied at the school level.

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School Climate

	School Climate Components	Score
Survey	Student Response (Georgia Student Health Survey 2.0)	62.257
	Teacher/Staff/Administrator Response (Georgia School Personnel Survey)	80.049
	Parent Response (Georgia Parent Survey)	79.456
	Survey Score	73.920
Student Discipline	Weighted Suspension Rate	91.574
	Student Discipline Score	91.574
Safe and Substance-Free Learning Environment	Student Drug Related Incidents (Data)	96.642
	Violent Incidents (Data)	89.925
	Bullying and Harassment Incidents (Data)	88.246
	Student Drug Related Incidents (Survey)	76.786
	Violent incidents (Survey)	93.197
	Bullying and Harassment Incidents (Survey)	86.735
	Safe and Substance-Free Learning Environment Score	88.589
School Wide Attendance	Student Attendance	81.541
	Average Daily Personnel Attendance	96.254
	Average Daily Administrator Attendance	97.810
	Average Daily Staff Attendance	95.107

	School Wide Attendance Score	92.678
Initial Score	Initial Score (Average of 4 components)	86.690
Additional Considerations	Personalized Climate Research/Evidence-based Program or Practice that supports the 4 components of School Climate = 5 points added	N
	Unsafe School Choice Option USCO Distinction for 2 consecutive years = 1 Star removed USCO Distinction for 3 consecutive years = 2 Stars removed	NA
Final Score and Rating	Final Score	86.7
	Final Star Rating	★★★★
Score Range		Stars
Elementary Schools	Middle/High Schools	
82.5 and below	71.1 and below	★
82.6 to 87.1	71.2 to 77.2	★★
87.2 to 91.7	77.3 to 83.3	★★★
91.8 to 96.3	83.4 to 89.4	★★★★
96.4 and above	89.5 and above	★★★★★

Legend:

ID: Incomplete Data – Data is not complete for unexcused student attendance

IP: Insufficient Participation – Less than 15 participants in Georgia Parent Survey

LI: Low Incidence - Total incidents-to-FTE-1 ratio is less than or equal to the difference between the mean and the standard deviation with respect to schools with total incidents-to-FTE-1 ratios less than or equal to 1

LP: Low Participation – Survey participation does not meet the mandated 75% participation requirement

NA: Indicator is not applicable OR data are not available

NP: No Participation

NS: No Score